

Rhymes and Stories

Term 3 Spring 2018

Early Years Foundation Stage

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

(Making relationships, Self-confidence and self-awareness, Managing feelings and behaviour)

- Encourage children to work in groups as they make and cook.
- Encourage children to wash their hands and keep surfaces clean as they prepare to cook
- Ask them if they felt scared before and what makes them scared.
- Take photos of things that make them scared
- Play emotions lotto or look at feelings box to examine emotions
- Provide opportunities for children to share and take turns.
- Discuss feelings with puppets
- Act out stories and talk about feelings throughout.
- Look at pictures that display feelings and talk about them
- Use templates of different characters to draw faces depicting different emotions on e.g. humpty dumpty, bears, gingerbread men etc.
- Make a friendship web at circle time
- Go on a mini beast hunt and talk about the need to be careful and that the mini beasts are scared of us and we need to look after them.
- Talk about helping each other.

PHYSICAL DEVELOPMENT

(Moving and handling, Health and self-care)

- Make an obstacle course and recreate a journey, teach fast and slow, use ladders.
- Pretend to be characters and dance to different types of music, use giant steps, little steps,
- Use cutters to make biscuits
- Wash hands before cooking
- Use scissors to cut out shapes
- Make houses from reclaimed materials, use variety of tools to create houses.
- Use lego etc. to construct houses/buildings from stories.

Key Stage One

ENGLISH Pupils should:

Listen and respond appropriately to adults and their peers

Ask relevant questions to extend knowledge

Use relevant strategies to build vocabulary

Speak audibly and fluently

Develop pleasure in reading

Listen to and discuss a wide range of poems

Name the letters of the alphabet

Begin to form lower case letters

MATHEMATICS

Count to 100, forwards and backwards

Count, read and write numbers to 100

Count in twos, fives and tens

Given a number identify one more or less

Read and write numbers 1-20 in words

Measure and record lengths and heights

Recognise and know the value of coins & notes

Recognise & name 2-D & 3-D shapes

SCIENCE

- Ask simple questions
- Observe closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

ART & DESIGN

Use a range of materials creatively

Use drawing, painting & sculpture to develop and share their ideas

Develop a wide range of design techniques using colour pattern and texture

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work

PHYSICAL DEVELOPMENT

Master basic movements including running, jumping, throwing & catching as well as developing balance, agility & co-ordination

Participate in team games developing tactics for attacking and defending

Perform dances using simple movement patterns

Swim competently, confidently and proficiently over a distance of at least 25

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- Practice jumping
- Play target games
- Use outdoor space to explore different terrains.

COMMUNICATION AND LANGUAGE

(Listening and attention, Understanding, Speaking)

- Listen to stories.
- Listen to others in one to one or small groups.
- Share familiar books.
- Respond to simple instructions
- Use talk, action, objects to recall and relive past experiences.
- Sing variety of nursery rhymes
- Show pictures from a story and discuss what they show and can the children put pictures in the correct sequence
- Play KIMS Games
- Learn new words and use them
- Join in with repeated refrains and anticipate key events in rhymes and stories
- Repeat words or phrases from familiar stories
- Enjoy rhyming and rhythmic activities
- Have some favourite stories, rhymes songs, poems and jingles.

MATHEMATICS

(Numbers, Shape, space and measures)

- Number awareness
- Make a dice-throwing 'beetle' game using characters from rhymes and stories
- Use lolly sticks to make patterns and shapes. Talk about the names of 2- D shapes as they are made, introducing the words triangle, square and oblong. Can children use lolly sticks to make a house shape? How many sticks do they need?
- Use the opportunity of water play to develop vocabulary related to capacity; full, empty, half full or half empty, more or less.

UNDERSTANDING THE WORLD (People and communities, The world, Technology)

metres

HISTORY AND GEOGRAPHY

Changes within living memory

Significant events beyond living memory - events commemorated through festivals

The lives of significant individuals

Significant historical events, people and places in their own locality

Know the geography of the school

Be able to identify geographical features when on field trips

Start to draw simple maps and identify features (river, road, field etc)

Identify seasonal and daily weather patterns

Use simple directional language

MUSIC

Use their voices expressively and creatively by singing songs and rhymes

Experiment with, create, select and combine sounds

Listen with concentration and understanding to a range of high quality live and recorded music

Play tuned and un-tuned instruments musically

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- Use corn flour modelling dough.
- Read a story about sheep, look at illustrations, notice sheep fleeces, make group picture of sheep / items made from wool
- Enjoy making grandfather clocks from boxes and paper plates and hands attached
- Go on a web hunt, identify the places spiders like to make webs
- Use branches and wool to make webs
- Grow cress
- Make omelettes etc
- Make humpty jigsaws
- Read a story, look at illustrations.
- Make pictures of gingerbread men
- Go outside and look at grass, trees etc
- Explore floating and sinking in water play

EXPRESSIVE ARTS AND DESIGN

(Exploring and using media and materials, Being imaginative)

- Use dough to make models
- Draw round children to decorate
- Use cooked biscuits to decorate
- Build walls
- Treasure baskets related to the story
- Print pictures using blocks
- Play with tubes with spiders to roll down
- Create hanging streamers of different lengths/colours/textures
- Make webs using glitter/wool
- Make spiders from scrunched up paper

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- Colour pictures of spiders
- Use instruments to make sounds related to the story
- Collect different clocks for display or to explore
- Make pictures of numbers using different textures
- Use a drum to beat clock rhythm
- Clap to tick tock in song
- Use cotton wool balls to make pictures
- Explore soft and woolly textures
- Play hide and seek games

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